

## Tenses (Grade 6)

Fill in the blanks with Present simple or continuous/Past simple or continuous/Future simple or continuous:

1. One hot summer day, a fox \_\_\_\_\_ (i)\_\_\_\_\_ (walk) slowly through an orchard. He \_\_\_\_ (ii)\_\_\_\_\_ (see) a bunch of grapes on a high branch. " I \_\_\_\_\_ (iii)\_\_\_\_\_ (love) grapes and I \_\_\_\_\_ (iv)\_\_\_\_\_ (want) to eat them." Moving back a few spaces, he \_\_\_\_\_ (v)\_\_\_\_\_ (take) a run and \_\_\_\_\_ (vi)\_\_\_\_\_ (jump) but \_\_\_\_\_ (vii)\_\_\_\_\_ (miss) the bunch. " I \_\_\_\_\_ (viii)\_\_\_\_\_ (not give) up till I get them."
2. A little red hen was in the farmyard when she \_\_\_\_\_ (i)\_\_\_\_\_ (find) the grain of wheat. " Who \_\_\_\_\_ (ii)\_\_\_\_\_ (plant) this wheat?" she asked. Neither the cat nor the duck \_\_\_\_\_ (iii)\_\_\_\_\_ (agree) to do the work. "I \_\_\_\_\_ (iv)\_\_\_\_\_ (do) then," said the hen and she \_\_\_\_\_ (v)\_\_\_\_\_ (plant) the wheat.
3. Yasmin is my friend. She \_\_\_\_\_ (i)\_\_\_\_\_ (come) to my house in the evening today. She has a brother. His name \_\_\_\_\_ (ii)\_\_\_\_\_ (be) Karim. He \_\_\_\_\_ (iii)\_\_\_\_\_ (like) to swim and play tennis. Last week, Yasmin and Karim \_\_\_\_\_ (iv)\_\_\_\_\_ (visit) a park where Karim \_\_\_\_\_ (v)\_\_\_\_\_ (meet) a tennis coach. The coach \_\_\_\_\_ (vi)\_\_\_\_\_ (be) my uncle who \_\_\_\_\_ (vii)\_\_\_\_\_ (live) with us. So, they \_\_\_\_\_ (viii)\_\_\_\_\_ (come) to meet him today.
4. The teacher goes to the class to check what students are doing. She finds that some students \_\_\_\_\_ (i)\_\_\_\_\_ (read) books while some \_\_\_\_\_ (ii)\_\_\_\_\_ (go) through the newspaper. One student \_\_\_\_\_ (iii)\_\_\_\_\_ (look) out of the window. A couple of students \_\_\_\_\_ (iv)\_\_\_\_\_ (play) while the rest \_\_\_\_\_ (v)\_\_\_\_\_ (talk). She \_\_\_\_\_ (vi)\_\_\_\_\_ (feel) that the students \_\_\_\_\_ (vii)\_\_\_\_\_ (need) to learn to be more productive.